POLICY STATEMENT

For the purposes of this document, Curriculum refers to all that is planned, taught and learned.

The following principles as described in the Curriculum Statement for Catholic Schools underpin curriculum development at Xavier College.

1. Each student will be provided with opportunities to grow in their personal faith inspired by the life of Christ and the values and traditions of the Catholic Church.
2. Each student will have access to an inclusive curriculum which allows for different learning styles and for the prior learning experiences of all students.
3. Each student will be encouraged to learn both individually and collaboratively, to think creatively and critically and communicate effectively.
4. Each student is part of a learning community which both contributes to the development of, and is enriched by, each individual member.
5. Each student is a unique creation, valued for the contribution she/he makes to the social and cultural diversity of the College.
6. Methodology and assessment processes employed at the College will empower students to move from self-consciousness to critical consciousness.

As a consequence of these principles:

- A holistic view of programming at each level should demonstrate the principle of educating the whole person.
- A focus on faith and Australian culture should be evident in each program.
- Programs and assessment should be aimed at developing individuals to their fullest potential and should therefore reflect both the individual and the group.
- Programs will be developed that allow student input and discussion as to learning approaches.
- Students will be empowered through programs to become progressively more responsible for their own learning.
- Students will be led through assessment practices that promote each individual’s place as God’s unique creation.

LEARNING METHODOLOGIES

1. We acknowledge that students learn in different ways. Therefore:
2. Methodologies identified in the SACSA Framework, especially constructivism, are encouraged.
3. A variety of methodologies should be used in each program.
4. Resource based learning where students are encouraged to ‘learn to be a learner’ should be used in each program.
5. The widest use should be made of all possible resources.
6. All methodology must aim at making the student ‘information literate’.
7. The focus of Xavier College is technology-based learning. At every stage of the learning process use of appropriate technologies is encouraged. This would include a variety of electronic/digital media and Information and Communication Technologies.