Choral Group at Balaklava Eisteddfod

On the 5th of August, 2005, 35 members of the quite recently formed choral group accompanied by Ms Meakin and Ms Piggott traveled to participate in the workshop section of the prestigious annual Balaklava Eisteddfod. The choral group began working together in Term 1 and under the guidance of Ms Meakin (Music Teacher), has been meeting on Wednesday morning from 8.00am to practice singing as a group. The girls have given performances in front of the school at end of Term assemblies and have met together for a social event where they watched an inspiring double of movies; Sister Act 1 and 2.

The Balaklava Eisteddfod was the first public performance by the group and they conducted themselves extremely well, impressing the adjudicator whose role it was to critique their work and offer suggestions for improvement. They were ably accompanied by Emily Warren-Smith, a Year 9 piano student. The group had the opportunity to view the competitive part of the event and is looking forward to taking part of the competition next year.

The choral group are also excitedly awaiting their next public performance at the Catholic Schools Music Festival later in the month where they have been given a spot in the foyer to greet guests as they arrive. Emily Warren-Smith will both accompany the choral group and has been given a solo spot on the night. The guitar band, accompanied by Music Assistant and guitar Teacher, Matt Buckoke, also has a gig at the Music Festival. More details regarding this event will be published in the newsletter in the near future. It would be lovely to see as many members of the school community as possible supporting this group at the Festival Theatre.
Planning your future

Need Direction
Are you going to be a nurse or an engineer? And what do you need to study for either career anyway?

Talk to someone:
• Ms Ost, Ms Schuit, Ms Lawson, Ms Foster
• Teachers, Tutor Teacher, House Director
• Parents
• Someone working in the career you are interested in

Get out there and get into it:
Get involved in Open Days
Get a taste for the job through work experience

Ht the Books
SATAC Guide - Job Guide - University brochures

Make a Career out of Surfing
www.dest.gov.au/sectors/higher_education

JARGON BUSTER
Some explanation to help you navigate your way through uni language

Assumed knowledge
It is assumed you have some knowledge of a specific subject but doesn’t mean you necessarily need to have studied it.

Bachelor Degree
An award program lasting 3 or 4 years

Foundation Program
A preparatory program offered by UniSA to help students gain the fundamental knowledge they need to enter an undergraduate program. Entry is guaranteed upon successful completion. Typically one year in length.

Course
A component of study within a program (previously known as a subject)

Commonwealth Supported Students
The scheme that enables most students to study and UniSA and defer payment until they’re employed and earning a certain amount. For more information go to www.unisa.edu.au/study/sas/fee/commonwealthsupported.asp

HESS
Higher Education Selection Subject. The subjects are either HESS General or HESS Restricted.

Prerequisite
A subject which must be completed at Stage 2 and passed with a score of at least 10 our of 20 in order to be eligible for a university program

Program
Any uni award – generally a degree or diploma - in which students can enrol to study. For example, a Bachelor of Engineering or a Diploma in Business

SACE
South Australian Certificate of Education

SATAC
South Australian Tertiary Admissions Centre
Stage 1—First stage of a SACE subject (usually studied in Year 11)

Stage 2
Second stage of a SACE subject ( usually studied in Year 12)

TER
The Tertiary Entrance Rank (TER) is a rank out of 100 which lets you know how you’ve done compared to all other Stage 2 students in the state.

TER Cut-Off
Each University has a TER cut-off. This is the minimum TER accepted for that particular program and is dependant on the number of places available and how many people apply

Important Dates
Year 12 SATAC Applications close 30th September (to be done online)
Students are encouraged to see Jill Lawson and RE teachers for assistance

Year 10 SAVVY Presentation
(Knowing the ‘ins and outs’ of planning your future)

Earlier this term all the Year 10 students went to a presentation in the Bosco Centre where people from Uni SA came to have a chat about the SAVVY Program.
The information that they provided us with was very interesting and helpful. Erica from the University was very nice and clear about what things students could do when they left school. This may have really helped students who are really confused about what career path they want to take. Thanks to the UniSA they have made it a whole lot easier.

Year 10 - Sarah Ramsell

Erica representing the SAVVY program, offered by Uni SA, provided the Year 10 students with knowledge and information about subject choices and all South Australian Universities. This gave the students career information and alternative options about the decisions to be made in the future. Year 10 - Leanne Gajewski

All Year 10s congregated in the Bosco Centre to listen to a speaker from the University of South Australia. She encouraged the Year 10 students to think about their future a little harder than they would usually on their own. The guest speaker was informing us of the importance of having a plan for future job prospects and how you should go about doing it. She informed us of our options at university and helped substantially improve student knowledge and awareness of the importance of having a plan for the future. Year 10 - Ross Cowan

From the Principal

Staff Inservice – ‘Futures Education’
The Emeritus Professor of Melbourne University, Hedley Beare, wrote in his article ‘Creating Future Schools for Future Kids’: “Of all the professions in society, it is the educator profession which most clearly has to be futurists - systematically forward-looking, wise and anticipating what skills and knowledge this generation of students need to acquire in order to live well, successfully and responsibly in their adult years.” The staff professional development day on Wednesday was spent investigating the characteristics that would be required by a successful school in the knowledge society. We were reminded of just how important education will be the custodians of the future. What became clear from the material presented was that, as teachers, with a focus on the future, we will need to create for students, “powerful contexts for learning, from which they can explore and build important areas of knowledge, develop powerful tools for learning, and live in humanising social conditions.”[Professor David Hopkins, University of Nottingham]
The specific areas that formed the focus of our discussions were:
• Sustainable Futures – planning the new Year 8 program
• ICT – How will ICT support education in the future?
• Student Leadership – How can all students be prepared to be leaders and good citizens?
• Pastoral Care – what are the opportunities for further development?
• Literacy/Language at Xavier – developing a whole school strategy
• Productive Pedagogies – the art of great teaching into the future
• Lifting poor performances – recovery strategies to enable all students to be successful

E-Safety
Mal Hyde, SAPOL Commissioner, identified the need to develop E-Safety awareness in schools. A working party was established to develop an information package that would highlight Internet safety and provide awareness strategies for children, young adults, parents, caregivers and educators. The package is designed to educate people about the Internet and empower them to use it safely. In forth coming newsletters there will be extracts from this package, but in the first instance I draw your attention to the article on the next page which is drawn from ‘Parenting Ideas’ and represents a good overview of issues related to Internet usage.

Mr Lynn Martin
Principal
A USER’S GUIDE TO

Instant messaging, chat, ICQ, MSN, bulletin boards and web cams are just a few terms your kids are using these days but what do all these terms mean? Here is a run-down of the common terms and their meanings:

CHAT ROOMS
A chat room, or virtual lounge, is software on a website that allows participants to communicate instantly (in real time) with others already in the ‘room’. Users usually have to register to participate in the group and choose nicknames to identify themselves. Open public chat rooms are available to all Internet users and nicknames allow a person to keep their identity anonymous. Some chat rooms are moderated or require membership. For example, a school may open a chat room that is only accessible to enrolled students.


INSTANT MESSAGING
Instant messaging enables you to exchange messages over the Internet, in real time, with people you know. To send and receive instant messages you need a connection to the Internet and instant messaging software. The software allows you to set up a list of friends that you wish to interact with. You can send messages to any of the people on your list as long as they are online. When you send a message a small window opens up and you and your friend can type in messages that both of you can see. A chat room is software that allows a group of people to type in messages that are seen by everyone in the ‘room’, while instant messaging is simply a chat room for two people.

Examples are: MSN Messenger, ICQ, Yahoo! Messenger and AOL Instant Messenger.

BULLETIN BOARD
A bulletin board is a website which allows people to post messages and respond to each other. The difference between this and a chat room is that communication is not in real time. You post a message on a given topic and wait for someone to respond, sometime in the future. These bulletin boards are usually set up to discuss a specific topic (i.e. parenting, computer help, environment). Other terms for bulletin board include - a message board, newsgroup or forum.


WEBCAM
A Webcam is a small camera that is connected to a computer. A Webcam can be used in conjunction with chat or instant messaging to allow you to see the person you are communicating with.

DANGERS TO BE AWARE OF
While there are benefits to allowing your child to participate in chat rooms, they can become addictive and waste a lot of time. Supervise and monitor the amount of time spent in online chat rooms, just as you would monitor the amount of time they spend on the telephone. Another danger is that people can enter a chat room without any verification of who they are. This is a concern because adults with ulterior motives can masquerade as children or pretend to be of a different gender so they can form an inappropriate friendship in a chat room.

CHAT ROOM SAFETY
Keep communication open with your child about the time they spend online and suggest some precautions they should take.

- Don’t give out personal information including real name, family members, address, phone number, school or sporting clubs.
- Tell a parent or teacher if you see something on the screen that disturbs you.
- Be aware that people in chat rooms are not always who they say they are.
- Not everything you read in a chat room is necessarily true. Be smart and make decisions for yourself about what you think is right or wrong.

JARGON BUSTER

ICQ stands for “I seek you” and is a type of instant messaging software for real time chat between you and the people on your friend list.

FTP stands for “file transfer protocol” which is a protocol for the transfer of files from one computer to another over a network. FTP is most commonly used to download or upload a file using the Internet (eg. uploading a file to a website).

IRC stands for “internet relay chat” and is technology that allows live chat over the Internet in which real-time conversations among two or more people take place via special software.

AIM stands for “AOL Instant Messenger” and is a type of instant messaging software provided by the internet service provider America Online (AOL).

PLUG-IN is a small piece of software that adds features to a web browser to allow you to view certain types of files. For example, the Macromedia Flash plug-in allows you to view flash animated websites. The Real Audio plug-in allows you to hear sounds on websites and the Adobe Acrobat Reader plug-in allows you to download and read PDF files.

Internet expert, Melissa Norfolk, speaks to business, school and community groups about effective use of the internet, finding what you need online, internet safety and online marketing.

For more information visit [www.technologypresentations.com.au](http://www.technologypresentations.com.au) or phone 03 9432 4423.

“While there are benefits in allowing your child to participate in chat rooms, they can become addictive and a waste of time. Supervise and monitor the amount of time spent in online chat rooms, just as you would monitor the amount of time spent on the telephone.”
Year 9/10 Girls KO Basketball

On Wednesday morning, Xavier’s 9/10 Girls Basketball team played their first knockout match against Golden Grove High School. With four SASI representatives in the Golden Grove team, our chances were slim to begin with and the first quarter illustrated the difference in skill level. At the first break we were down 12-2 but not without a chance. Unfortunately, the Golden Grove girls began hitting more of their shots after this and we struggled defensively to stop them driving strongly to the basket. Cassie Holness worked hard all game in the key against bigger opponents and Elise Hillebrand made some great shots but it would not be enough. The girls kept trying to the end but we were defeated comprehensively, by a very impressive team.

Team members: Sarah Glen, Jenna Farrelly, Amy Songer, Elizabeth Neef, Brooke Phelps, Cassie Holness, Elise Hillebrand.

Mr Dan Searle
Sports Administrator

Youth Mosaic Project

An exciting new community mosaic project, to create a mosaic on the two planter boxes in front of the Barossa Regional Gallery. It is open to young people aged 15 to 25 years living in or around the Barossa, but spaces are limited.

Professional artist Michael Tye will lead the mosaic project in two stages.

Workshop details:

“Create a Design Workshop”
When: Saturday 10 and Sunday 11 September
Time: 10 am to 4 pm
Where: The Barossa Regional Gallery

“Practical Mosaic Workshop”
Dates: To be confirmed
Where: The Barossa Regional Gallery

Bookings and Enquiries:
Contact Jo at Country Arts SA, ph: 8563 1572 or 0427 013 704 or email jo.mcdonald@countryarts.org.au

Super Clinics 2005
(our 11th year)

Coaching Clinics for students aged 5-15 years

At Prince Alfred College, Dequetteville Tce, Kent Town
4 – 7 October (Tues-Fri)
11 – 14 July (Tues-Fri)
Choose from:
Cricket / Tennis / Basketball / Soccer / Combo

Emphasis is on skill development and maximum participation.
Low player/coach ratio, abundance of equipment, enthusiastic and caring coaches.

Features: FREE – T shirt, Wallis Movie Pass, McDonalds Voucher and Encouragement Award
Combo – rotate sports every 45 minutes, using modified equipment
Sportswap – chance to try another sport and game play
Cost of the 4 day clinics either 9am-12noon $130, or 9am-3pm $180

For more information and to enrol please call 1300 134 154

Electronics Industry Careers:

Top Salaries Global Travel
Uni or TAFE qualifications
400 + companies in SA
Growing industry

When: 14 September 2005
Time: 6.30 pm — 8.30 pm
Cost: FREE
Where: Education Development Centre, Milner Street, Hindmarsh

Bookings essential
phone 08 8272 5222 email info@eiaa.asn.au

“a school of the future in the present”